

**The Sam Nunn School of International Affairs
Ivan Allen College
Georgia Institute of Technology**

MSIA Student Handbook

Prepared for Spring 2008

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GETTING STARTED

Mission and General Information

Who is Sam Nunn?

MSIA Basics

Mission and General Information

Welcome to the Master of Science in International Affairs (MSIA) program in The Sam Nunn School of International Affairs at the Georgia Institute of Technology! This handbook contains information that will help you proceed smoothly and efficiently through the MSIA degree program. Please keep in mind that this handbook supplements, but does not replace, the policies and procedures set forth by the Institute. It is highly recommended that you become familiar with the various rules and regulations that apply to all of Georgia Tech's graduate students (www.catalog.gatech.edu). In addition, please make a point of visiting the Sam Nunn School's website (<http://www.inta.gatech.edu>) for detailed information. There you will find a wealth of information about the School, the MSIA Program, courses, student resources, forms, and departmental information.

The Sam Nunn School of International Affairs offers educational courses and programs that provide an enhanced understanding of the factors that shape the world in which we live and work in the twenty-first century. The programs of study equip students with the quantitative and qualitative skills needed to engage in strategic planning and analysis in an international context. A unique interdisciplinary curriculum provides students with an understanding of the increasing importance of technology in a borderless world. Many graduates assume professional positions with business, government, and international organizations. Other graduates pursue postgraduate or professional education in a range of disciplines that includes law, business, international affairs, public administration, and economics. The Sam Nunn School of International Affairs is the only one of its kind at a leading technological institute. The educational programs administered by the Sam Nunn School at Georgia Tech are designed to equip students with the skills, values, and experience to build bridges between the world of science and technology and the world of international relations.

The MSIA program has two primary objectives: (1) to provide you with an understanding of the interdependent and multicultural world in which you live; and (2) to provide you with a set of quantitative and qualitative analytical skills centered around technologically-related policy issues. By the time you complete the program, we expect that you will be able to apply qualitative and quantitative methodologies and problem solving techniques, communicate clearly and effectively in writing as well as in oral presentation, work independently and within a team to solve problems, and demonstrate basic familiarity in a foreign language, economics, and computing. These skills will provide you with the capabilities to engage in strategic analysis and planning efforts and to address international problems at the nexus of science, technology, and policy.

Who is Sam Nunn?

Sam Nunn is co-chairman and chief executive officer of the Nuclear Threat Initiative (NTI), a charitable organization working to reduce the global threats from nuclear, biological and chemical weapons. He served as a United States Senator from Georgia for 24 years (1972-1996) and is retired from the law firm of King & Spalding.

Raised in the small town of Perry in middle Georgia, he attended Georgia Tech, Emory University and Emory Law School, where he graduated with honors in 1962. After active duty service in the U.S. Coast Guard, he served six years in the U.S. Coast Guard Reserve. He first entered politics as a member of the Georgia House of Representatives in 1968.

During his tenure in the U.S. Senate, Senator Nunn served as chairman of the Senate Armed Services Committee and the Permanent Subcommittee on Investigations. He also served on the Intelligence and Small Business Committees. His legislative achievements include the landmark Department of Defense Reorganization Act, drafted with the late Senator Barry Goldwater, and the “Nunn-Lugar” Cooperative Threat Reduction Program, which provides assistance to Russia and the former Soviet republics for securing and destroying their excess nuclear, biological and chemical weapons.

In addition to his work with NTI, Senator Nunn has continued his service in the public policy arena as a distinguished professor in the Sam Nunn School of International Affairs at Georgia Tech and as chairman of the board of the Center for Strategic and International Studies in Washington, D.C.

Sam Nunn Policy Forum

The Sam Nunn Bank of America Policy Forum is a policy meeting that brings together noted academic, government and private-sector experts on technology, public policy and international affairs to address issues of immediate importance to the nation. It was developed from former Senator Sam Nunn's vision of increasing understanding among policy-makers, academic researchers, technologists and citizens regarding important issues facing them.

The Policy Forum is open to the public and offers a significant venue for policy-relevant research and dialogue. The Policy Forum transcends disciplinary boundaries and engages scholars, practitioners, students and the public. The insights and findings produced at the Forum are shared with policymakers and broader publics through Congressional testimony, the circulation of proceedings, policy papers, journal articles, and educational television and Internet broadcasts.

MSIA Basics

The MSIA program is under the oversight of a Director of Graduate Programs (Dr. Brian Woodall) and a Graduate Committee. Among other things, the Graduate Director is the person who signs your graduation petition and other Institute documents requiring the signature of a School official. In addition, you consult with the Director if you have any serious issues or concerns with your coursework, classmates, instructors, or any matter pertaining to the MSIA program. The Graduate Committee is composed of three permanent members of the Sam Nunn School faculty including the Director of Graduate Programs as its chair. It is this Committee that deliberates upon and proposes changes to the graduate program, which are voted on by the faculty. The Committee also determines acceptance,

declines, and re-admittance to the MSIA program. The committee also assigns assistantships, and awards financial aid.

The Graduate Coordinator and Advisor (Vince Pedicino) is in charge of the administration of Graduate admissions, registration logistics (this includes creation of special topics classes and permits) and coordination of assistantships. He will also assist you with planning your program of study and helping you research internships and full-time employment. You are strongly encouraged to get to know the Graduate Coordinator and Advisor, as these are key administrators in the lives of students in the MSIA program. Anyone considering study abroad or an international internship should consult with Stephanie Jackson, our academic advisor who focuses on international paths. If you receive an assistantship or other financial award from the School, you will work with our Accountant (Ben Powell).

GEORGIA TECH BASICS

International Students

gtID

Identification Card (BuzzCard)

E-Mail Account and Computer Access

Campus Recreation Center (CRC)

Buildings Where You Might Have Classes

Parking

Shopping

Transportation

Dining

Health Services

The following are some of the more important offices and issues you need to know about in order to get the most out of your Georgia Tech and MSIA experience.

International Students

Because of the changing rules and regulations concerning international students, the Office of International Education (OIE) is a valuable resource. Check their website for any requirements or instructions related to visa and related matters. The OIE website is <http://www.oie.gatech.edu/iss/index.html>.

gtID

The Georgia Tech Identification Number, or gtID, serves as a unique identifier for each individual in the Georgia Tech community, replacing the use of Social Security Numbers to identify Tech constituents. The unique gtID is assigned at the beginning of an individual's association with the Institute. The gtID is used across all systems, applications, and many business processes throughout the lifetime of an individual's relationship with the Institute. For instance, an individual may start out as a student, return a few years later as a consultant, decide to complete his/her Doctorate Degree, and return again years later as a faculty member. Regardless of the association/relationship that an individual has with Georgia Tech, he/she will have/use the same gtID.

Identification Card (BuzzCard)

The BuzzCard serves a variety of functions to support your life experience at Georgia Tech. All students, faculty and staff of Georgia Tech are required to have a BuzzCard for identification purposes. Beyond identification, your BuzzCard is your ticket for meal plans, access to athletic events and key to various services and facilities on campus. The BuzzCard can even serve as your on-campus debit card.

The BuzzCard Center does not, and will not, charge any Georgia Institute of Technology student, faculty, staff, or affiliate any fee for using their BuzzCard. The BuzzCard Center does not charge a fee for any student, faculty, staff, or affiliate making a deposit to their BuzzCard account.

A valid BuzzCard is needed for entry into Georgia Tech's Library and the Habersham Building, which houses the School's computer cluster (or the "HabLab"). If lost or stolen, you will be liable for unauthorized use prior to notifying the BuzzCard Center and/or the GT Police Department. For more information pertaining to usage of the BuzzCard, please visit www.buzzcard.gatech.edu or call 404-894-BUZZ (2899).

E-Mail Account and Computer Access

You will be given a computer account, which provides access to e-mail, software downloads, OIT computer labs, library resources, wireless network, BuzzPort, and a number of other services. IT IS VERY IMPORTANT that you activate your computer account immediately. Your GT e-mail account is your official address for Georgia Tech correspondence. Official communications will be sent only to your Georgia Tech e-mail account. Therefore, it is

imperative that you have it activated and check it daily – in fact it is required that you check it daily by institute policy. To obtain your computer account, you will need to visit <https://passport.gatech.edu/> and click on “I need to activate my account (Students Only)” and follow the instructions.

Computer facilities are available at Georgia Tech and the Habersham Building. Most MSIA students prefer to use the “HabLab,” located in the basement of the Habersham Building. There you will find a number of networked Windows PCs and Mac computers, a printer, and a study area. The HabLab has a card reader for access. Only students with a valid campus BuzzCard (student ID) may gain access to this lab. To receive approval for access, please contact Vince Pedicino. Do not share your BuzzCard for access to the computer lab facility for security reasons. Please notify the staff in case of computer breakdowns, malfunctions, or other problems you may experience in the lab. You can contact the computer support staff via helpdesk@iac.gatech.edu.

All MSIA students are automatically subscribed to the MSIA listserv, which is a tool used by the School’s staff and faculty to send correspondence pertaining to special events, course registration, internships, co-ops, and employment opportunities. In order to be subscribed, students must have a valid Georgia Tech e-mail address. Students are required to read all messages on this listserv so they understand important deadlines for registration and job/internship applications. Please note that your GT e-mail account will remain the address that the Institute uses to communicate with you. All important information released from the Registrar’s Office, Bursar’s Office, Financial Aid Office, or any official GT office will be sent to your official GT e-mail address.

Tilak Brahmabhatt is our Computer Services Representative for the Sam Nunn School. He can be reached at helpdesk@iac.gatech.edu.

Campus Recreation Center (CRC)

Georgia Tech offers one of the best campus recreation facilities in the country. From a world class aquatics facility to a state-of-the-art fitness center, the CRC offers aerobics, martial arts classes, intramural sports, sport clubs, and much more! Play in the leisure pool, take a yoga class, join an intramural team, or test your skills on our indoor rock climbing wall.

The CRC offers:

- 15,000ft² fitness center with weight machines, free weights, and cardiovascular equipment with built in LCD Television screens
- 39-foot climbing wall
- Four racquetball courts and one squash court
- 50-meter competition pool, diving well and spa
- Leisure pool with six lap lanes, 184’ water slide, free play area, current channel, 16-person spa
- Multipurpose gym with courts for basketball, volleyball, badminton, and fencing
- Three studios for aerobics and self defense courses, all wired for sound

- Auxiliary court for indoor soccer, roller hockey, dodge ball and more
- 6.7 laps/mile indoor running track overlooking the gymnasium
- Satellite fitness area overlooking Atlanta's skyline
- Outdoor fields for flag football, soccer, ultimate Frisbee, lacrosse, softball and more.
- Two sand volleyball courts
- The Wilderness Outpost for outdoor recreation equipment rental, water and land trip information, and resources for local outdoor recreation
- H2O Cafe featuring Freshens Smoothies, sandwiches, snacks, and Starbucks coffee
- Game room with air hockey, ping pong, foosball
- Outdoor patio for sunbathing
- Co-ed sauna

The CRC is located at 750 Ferst Street. Call 404.385.PLAY for more information.

Buildings Where You Might Have Classes

Besides Habersham, you will have classes in other academic buildings around campus. Here are some of the most frequently-used for INTA classes:

- | | | |
|--|-----------------------|---------------------|
| Instructional Center | 759 Ferst Drive, N.W. | Campus Building #55 |
| <ul style="list-style-type: none"> • Located on the other side of the CRC from Habersham. Take the sidewalk connecting the CRC and the Student Center | | |

- | | | |
|---|----------------------|---------------------|
| D.M. Smith Building | 685 Cherry St., N.W. | Campus Building #24 |
| <ul style="list-style-type: none"> • Located at the top of "The Hill," across the street from the GT Library | | |

Also important is the Modern Languages Building:

- | | | |
|--|----------------------|---------------------|
| Swann Building | 613 Cherry St., N.W. | Campus Building #39 |
| <ul style="list-style-type: none"> • Located at Cherry St. and North Ave. | | |

Parking

If you plan to park on campus when you arrive at Tech, you will need to apply for a parking permit. All parking areas on campus are reserved, gated, metered, and/or restricted by permit. Parking on campus is very limited, and applying for a permit does not ensure that you will receive one. Therefore, if you will need a parking permit, you should apply for your permit as soon as possible. The most convenient parking areas for the Habersham building are W06 and W01. Please note that you will not have access to the on-line parking system until you have been fully and officially admitted to Georgia Tech. If you are unable to use the on-line parking application, please ask the Graduate Coordinator and Advisor to check on your admission status. You can apply for a Georgia Tech parking permit online, at <http://www.applyparking.gatech.edu>.

Shopping

Books

Georgia Tech has two book stores on campus. There is the Barnes and Noble @ Georgia Tech in Tech Square and Engineers Bookstore at the intersection of Marietta and Means Street, just down the street from the Ivan Allen College. If your class requires purchasing books, your professor will inform you as to which bookstore he/she has ordered your class books through.

Groceries

While there are no grocery stores on campus, there are several in the surrounding area. The closest Publix stores are located on North Ave and Piedmont, Spring and 9th, and in Atlantic Station. The closest Kroger grocery stores are on Ponce De Leon, Peachtree Road, and Howell Mill. Georgia Tech offers a Grocery Shuttle on Saturdays and Sundays. For more information see the transportation section below.

Malls

Atlantic Station, located along 17th Street in between State Street and the interstate, offers a Publix, restaurants, stores, a movie theatre, Target, and IKEA. There is a bus that runs from Tech's campus to Atlantic Station on Saturdays.

Lenox and Phipps Mall are easily accessed by MARTA to the Lenox Station. Lenox is larger than Phipps with more shopping opportunities, but Phipps has more high-end shopping as well as a movie theatre. There are also several other shopping centers nearby including a Target, Filene's Basement, and Dick's Sporting Goods.

Nearest ATMs:

Bank of America

Georgia Tech Student Center
350 Ferst Drive
Atlanta, GA 30313

RBC Centura Bank

Tech Square
Corner of Fifth and Spring Street
Atlanta, GA 30308

SunTrust

Georgia Tech Student Center
350 Ferst Drive
Atlanta, GA 30313

Wachovia

Georgia Tech Student Center
350 Ferst Drive
Atlanta, GA 30313

Transportation

In and Around Campus

On campus there are three types of transportation vehicles. The first is the **Stinger** which operates on three different routes. The Red and Blue Routes generally service the core of the Georgia Tech campus, while the Green route extends north and south of campus, to areas such as GTRI to the north and Techwood Parkway to the south. The Stinger runs from 7:30 am to 12:30 am. However, past 7:00 pm there is only one bust on the route.

The **Tech Trolley** is another mode of campus transportation. The Tech Trolley provides service between Technology Square, the Midtown MARTA Station, and the main campus. The route extends to the Campus Recreation Center (CRC) to the west, and runs through the heart of campus along Ferst Drive. To the east, the Trolley runs along 5th Street, with a smaller loop for the Technology Square/Midtown MARTA station. The loop includes Spring Street to the west, 10th Street to the north and West Peachtree Street to the east.

Georgia Tech also has a **Stingerette** Van Escort Service that provides call-in, reserved, on campus transportation. Hours of operation are 6PM to 2:30AM sharp. No early calls taken and no calls for service will be taken after 2:00 AM. To reach a Stingerette driver call 404-385-RIDE.

There are two shuttle services offered. The first is a **Grocery Shuttle**, which operates on Saturdays and Sundays (not on holidays or on Saturdays with home football games). The shuttle runs from 10:00 am to roughly 6:00 pm.

The **Georgia Tech/Emory Shuttle** transports students, faculty and staff between the Georgia Tech and Emory Campuses. First shuttle departs GT for Emory at 9:15 A.M. The last shuttle departs GT for Emory at 3:15 P.M. This shuttle arrives/departs the Georgia Tech Campus from the bus turnout at Ferst and Atlantic. On the Emory Campus, the shuttle arrives/departs from the Harland Cinema side of the DUC (Means Dr @ Pierce Dr).. The shuttle runs Monday through Friday during the semester. It does not run on semester holidays. This route also stops at the Midtown MARTA Station and at Clifton/Gatewood (upon request only).

For more information on transportation go to www.parking.gatech.edu.

Off Campus Transportation

MARTA has two rails one that runs North-South and one running East-West that intersect in the middle of down town Atlanta at Five Points Station. The closest station is the North Avenue MARTA Station Two blocks east of the main campus at the intersection of North Avenue and West Peachtree. As mentioned earlier, the Tech Trolley provides transport to the Midtown MARTA station located close to the Peachtree Place and West Peachtree Street intersection. There are also several MARTA buses that stop in and around Tech campus. Students can receive a \$10.00 discount on monthly MARTA passes.

Dining

On Campus

Juniors

Junior's Grill, located behind Tech Tower on East Campus, offers breakfast, lunch, and dinner at affordable prices. Breakfast items include eggs, omelets, and French Toast. The Lunch and Dinner menu includes vegetables, fried chicken, and hamburgers.

Hours of Operation:

7:30am - 7:30pm, Monday - Thursday

7:30am - 2:30pm, Friday

Closed Saturday and Sunday

Phone: 404-894-1297



Student Center Food Court is located on the second floor and has the following options:



Now open until 8:00 p.m.! Chick-fil-A® is a favorite on campus for great tasting sandwiches, salads, and sides.



Offering Creative Asian Cuisine with ever-popular menu features like stir-fry, sushi, and noodle dishes.



Rosita's Cantina features Authentic Mexican Cuisine and fresh, homemade salsas.



Freshens Smoothies, Frozen Treats, Starbucks Coffees, and fresh baked goodies.



Need a food fix in a hurry? Then make it a grab-and-go meal from Smart Market!



Pepperjack Deli Your Favorite Sandwiches on Freshly Baked Breads and Wraps



The Chef's Line Entree Meats, Vegetarian, Vegetables and Sides



The Cart A Daily Changing Made-to-Order Cart.



Salad Bar Over 22 Items to Choose From!



Grab a flame-broiled burger or crispy chicken sandwich with french fries and a drink!

First Floor Student Center options:



Your choice of tender meat toppings and fresh vegetables makes for a perfect pie!



Italian Pastas, Calzones, Pizza and Caesar Salads



Jackets Authentic Irish Pub-Style restaurant

We Proudly Brew
STARBUCKS COFFEE



Starbucks Commons Cafe for your Quick Caffeine Fix. Next to Einstein's Bros. Bagels.



Start your day with a bagel, schmear, and coffee for an exceptional morning.

Tech Square (5th and Spring)

- 5th St RIBS n BLUES
- The Globe
- Chick-fil-A
- Great Wraps
- Marble Slab Creamery
- Moe's Southwestern Grill
- Ray's N.Y. Pizza-Cedars Mediterranean
- St. Charles Deli
- Starbucks Coffee
- Tin Drum Asian Cafe



st charles deli

Off-campus Dining

10th Street

- Firehouse Subs: 10th and Hemphill
- Lucky Buddha Restaurant: 10th and Hemphill
- Rocky Mountain Pizza: 10th and Hemphill
- Papa Johns: 10th and State

Marietta Street

- Spoon: Marietta and Means
- Octane: Marietta and Howell Mill
- Toscano & Sons: Marietta and Howell Mill

Other Locations

- The Varsity: North Avenue and Spring Street

Health Center

Medical Clinic

The medical clinic is staffed by licensed physicians, registered nurses, medical and x-ray technologists. Physicians have a variety of backgrounds, such as family practice, internal medicine, travel and sports medicine.

Medical Clinic Hours of operation:

Fall/Spring Semester

M-F 8:00AM - 6:00PM

Sunday Urgent Care

2:00pm - 5:00pm

Summer & between semesters

8:00AM - 4:30PM

Phone: 404 894-1423 or 404 894-0248

Fax: 404 385-0717

Address:

Joseph Brown Whitehead Building

740 Ferst Drive

Atlanta, GA 30332-0470



ACADEMIC INFORMATION

Program Overview

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Student Bill of Academic Rights

Honor Code

Program Overview

The MSIA program requires completion of thirty-six semester units of coursework. The School's master's degree requirements supplement the Institute's master's degree requirements listed in the General Catalog. You must achieve a grade point average of at least 3.0 to graduate, and no course below grade C will count toward graduation. A full list of all courses is available on Georgia Tech's Online Student Computer Assisted Registration system (<https://oscar.gatech.edu>) in advance of Fall, Spring, and Summer semesters. It is wise to bookmark that site. Accompanying the semester's schedule of classes is the academic calendar that shows advisement and registration schedules.

Prerequisite Courses

All INTA graduate students must complete prerequisite courses to be eligible for graduation. Classes taken through the undergraduate degree and/or at other institutions can count towards these requirements.

INTA Graduate Program prerequisite courses:

- Microeconomics
- Macroeconomics
- International Economics
- Technology skills course
- Foreign Language Proficiency

Options for completing prerequisite courses:

- Micro and Macro Economics: Students can take micro and macros separately or take them together in one combined micro/macro course. The Micro/Macro combination course is offered on the undergraduate (2100) or graduate (6100) level. See note at bottom about taking undergraduate courses. Separate micro and macro courses can also be taken to fulfill the prerequisite and are offered on the undergraduate level (2105/2106) and graduate level (6105/6106).
- International Economics eligible courses include: INTA 6306 (Globalization), INTA 8803 (Global Business Environments), Econ 4350/6650 (International Economics), Econ 4311/6431 (Strategic Economics for Global Enterprise). Remember that all ECON classes have a micro/macro prerequisite, so complete micro/macro as soon as possible.
- The Technology requirement can be fulfilled with one of the following options: (a) Completion of an approved computer science/technology class during the undergraduate degree, (b) proof of significant technology usage of at least six months during a current or former position (Students proposing this option must meet with Dr. Peter Brecke to secure approval), or (c) the completion of one computer science/technology oriented class while an INTA graduate student with a grade of B or higher.
- The Language Requirement: To fulfill the language requirement students must complete two semesters of study in a foreign language before admission or while in the program. This requirement is waived for students for whom English is a second

language. Native English speakers who have second language fluency but no corresponding coursework will be tested by the appropriate Modern Language department to determine if fluency is equivalent to two semesters of language coursework.

Academic Advisement

The chief role of the Academic Advisor is to provide solid advice about academic/career strategy and program requirements. You are required to contact the Academic Advisor to schedule an appointment after admission to Georgia Tech. To schedule an online appointment, please visit www.advising.gatech.edu.

The Academic Advisor's office is located in the Habersham Building his telephone number is 404.894.1905.

Here's what you can expect from your Advisor:

- Individual attention
- Accurate knowledge of the MSIA Program requirements
- Suggestions for class selection and your academic plan
- Assistance in exploring career options
- Information about campus and Sam Nunn School resources
- Response to your e-mails within 48 hours
- Encouragement and mentoring during your time as an MSIA student

Here are some important expectations we have for students:

- Know who the correct advisor is for your particular inquiry.
<http://www.inta.gatech.edu/advising/advisors>
- Make an appointment. www.advising.gatech.edu
 - Meet at least once each semester, year, or whenever you have questions.
 - See your advisor whenever you change your academic plans.
 - Meet more often if you are experiencing academic trouble or confusion about your major.
 - Keep scheduled appointments or cancel as early as possible.
 - Prepare for appointments, bringing a list of questions and any forms that need to be signed.
 - Do not wait until the last minute to make appointments (especially when registration is near)! Recognize there are busy times and do not put-off making an appointment. Doing so will cause unnecessary stress for you since it will make it difficult to meet in a reasonable time frame.
- Follow-up on advisor recommendations.
- You are responsible for knowing the rules.
- Know how to navigate the INTA website, Registrar's website, OSCAR and transfer equivalency pages.
- Read advisor emails and respond as requested.

- Students are responsible for information sent to them.
- Suggestion: Make a mail folder called “Advising” and save all advisor emails for reference.
- Attend and participate in class. This is the number one factor in academic success and the best way to get on track for future recommendation letters.

Along with the Academic Advisors and the Director of Graduate Programs will assist you with various programmatic issues. Even though you have them to assist you, it is essential that you be attentive to the policies and procedures that affect you.

Graduate Student Workloads

Full-time students must be enrolled for at least twelve credit hours on a letter grade or pass/fail basis. As an exception, the advisor and school chair may allow up to three hours out of the minimum twelve to be taken on an audit basis in fall and spring semesters; in summer semesters, the advisor and school chair may allow up to six hours out of the twelve minimum to be taken on an audit basis. Hours in excess of the required twelve may be taken on any basis. Full-time students working exclusively on thesis research should be registered for eighteen or more hours of 7000-level courses (Master's Thesis) in fall and spring semesters, and for up to sixteen hours during summer semesters. The maximum load for graduate students in good standing is twenty-one hours in fall/spring and sixteen hours in summer. The minimum load is three hours except for the semester of graduation. A student may register for only one hour of Master's Thesis (INTA 7000) during the semester of graduation. This exception may be used once for each degree. Students with fellowships, assistantships, traineeships, tuition waivers, or student visas and those assigned to the Institute by the armed forces for the purpose of pursuing a degree are required to enroll full time.

Program Stipulations

INTA graduate students may take two 3000 or 4000 level (undergraduate) courses towards their six free elective classes. These 3000/4000 level classes will count towards the 36 total credits needed to graduate only if they are taken for a letter grade. Students on the 30-credit Graduate Course Option cannot take any undergraduate courses towards their degree.

Prerequisite courses count toward the six free elective classes needed to graduate if they are at the 3000-level or higher.

Pass/Fail Option: Students may take one of their free elective classes, which include prerequisite courses, pass/fail. This class must be at the 6000 level or above.

Students may take classes at the 1000 and 2000 level, but these classes will not count towards the hours towards graduation. Additionally, the registrar requires that 1000 and 2000-level classes be taken on a pass/fail basis.

If you believe an error has been made in assessing your requirements, please set up an appointment with your advisor. Use the online appointment scheduler, <http://www.advising.gatech.edu>.

Core Seminars

Of the 36 credit hours required for graduation, 6 courses (18 hours) are required seminar classes, and 6 courses (18 hours) are free electives of your choice. You are allowed to fulfill the remaining 18 semester hours of elective course work in courses taken in the Sam Nunn School or other units on campus. The Sam Nunn School offers a number of elective courses each semester. Frequently these courses are not listed in the course catalog because they are new courses, are not offered frequently enough to be listed among the established courses, or are one-time-only courses taught by visiting professors. You will find descriptions of these courses at <http://www.inta.gatech.edu/courses/electives>.

Listed below are the titles, course numbers and descriptions of the 6 required core courses:

INTA 6102 – International Relations Theory

This course provides an introduction to theoretical approaches to understanding international relations. The focus of the course is on system-level theories and sub-systematic-level theories.

INTA 6003 - Empirical Research Methods

This course introduces research methods in international affairs. It emphasizes writing research proposals, empirical techniques, gathering and assembling data, and methods for analyzing and reporting results.

INTA 6103 - International Security

Examines traditional and nontraditional issues in international security, including the uses of military force, military strategy and policy, arms control, peacekeeping, the environment, and migration.

INTA 6202 - Comparative Politics

This course surveys the major political types of the late twentieth century world and explores their various development characteristics.

INTA 6302 – International Political Economy

This course is an introduction to the politics of international economic relations. Major theoretical approaches are applied to international trade, international monetary relations, and global production in the modern era.

INTA 6004 - Modeling, Forecasting & Decision Making

This course introduces modeling and forecasting in strategic decision making, analysis of long-term developments, path gaming, formal analysis of games, and simulation.

Elective Courses

Many elective courses are identified as INTA 4803 or INTA 8803, with a section letter attached (e.g., INTA 8803A). Please be sure to register for the graduate section of these elective courses (INTA 8803), since they are frequently taught jointly with the undergraduate sections. If you register for a 4803-level course, which is taught jointly with an 8803 section, you will be given credit for the undergraduate course. Please make sure that you check your schedule to ensure that you are registered for all graduate sections of courses.

MSIA students often pursue elective coursework in the schools of Management, Public Policy, Economics, and City and Regional Planning. As a Georgia Tech student, you are also permitted to take courses at any of the 19 public and private colleges, universities, and other institutions of higher learning that comprise the Atlanta Regional Consortium for Higher Education (ARCHE) (<http://www.atlantahighered.org>). Be sure to follow the registrar's procedures for participating in the ARCHE program. And be sure to consult with the Academic Advisor to select the best set of electives for your career objectives.

Special Problems Courses

A Special Problems course (also called a “directed reading” or “independent study” course) is one in which you work independently with a faculty member on a research topic of your choice. Credit for these courses can vary between one and three credits, but they must be taken on a letter-grade basis. The work required for a three-credit special problems course is equivalent to the work required in a normal three-credit classroom course. This credit can count towards the elective portion of your MSIA program of study. If you are interested in pursuing this, you should find a faculty member to supervise and determine the requirements for the study. Of course, you should have a topic in mind before meeting with the faculty member. The faculty member will submit your grade at the end of the semester as for a regular class. The decision to pursue a special problems course, in which you will be studying and researching independently, should not be made in haste. A typical special problems course requires more discipline than a normal course because it does not meet regularly. You are responsible for setting a steady pace and finishing research on time with little supervision. Once you have found a faculty supervisor and decide on a topic, you will need to complete the Special Problems Application, which can be found at <http://www.inta.gatech.edu/courses/special-topics>. The entire form must be completed and returned to Vince Pedicino for processing. Incomplete forms will not be processed.

A Note for Part-Time Students

If you register for a minimum of three semester hours but not more than eleven hours in a given semester, you are considered a part-time student. If you are a part-time student, you may not be eligible to receive many sources of funding such as assistantships, tuition waivers, etc. With regard to courses being offered, we try to schedule as many late afternoon and evening courses as possible, to accommodate part-time students. In almost all cases, the required core seminars are scheduled in late slots. In light of other demands on faculty time, limitations of resources, and other such practicalities, it is unlikely that students will be able

to enroll in all required courses by taking late or evening classes. Please be prepared for this eventuality.

Readmission

If you find that you can not complete the degree requirements and need to discontinue enrollment for two or more semesters, you must apply for readmission when planning to return to Georgia Tech. Note that the summer counts as one semester. You may obtain an application for readmission from the Registrar and should return the completed form no later than the date indicated on the form. Be sure to check the Georgia Tech Catalog and consult with the Academic Advisor for rules regarding registration procedures.

The Master's Thesis

The Thesis option uses 6 of the 36 hours required for graduation. There are many important deadlines and regulations concerning the thesis. You should make an appointment with Vince to discuss your intentions and find out what is required of you in order to meet the requirements. The Manual for Graduate Theses is the definitive instruction guide for the preparation and submission of theses. The Manual for Graduate Theses, available at <http://www.grad.gatech.edu/thesis>, specifies the formatting and submission requirements for the thesis. You will need to complete the necessary forms from the Thesis office.

Additionally, you will need to fill out the form found at <http://www.inta.gatech.edu/courses/special-topics> to request that an INTA 7000 class be created for which you can register.

Graduation

You should consult the Georgia Tech Catalog for all the rules pertaining to graduation. There are slight differences with each degree program. However, the general requirement is that you will petition the Registrar for the degree during the semester preceding the anticipated final semester of work. This petition must be accompanied by an approved program of study that has been completed within the time limits set by the Institute. If a thesis or dissertation is a part of your program of study then there are specific Institute rules governing the format of the document, the number of copies that must be submitted and the required fee for microfilming. You must be registered for a minimum of three credit hours in the semester of graduation. A waiver of the requirement may be obtained only if all requirements for graduation, including submission of the final approved thesis, have been met prior to the last day of registration and you were registered for the preceding semester.

Graduation Requirements

1. GPA: In order to graduate, a student must attain a minimum overall 3.0 grade point average (as computed by the Registrar).
2. Credits: 36 semester-hours. If you are doing the thesis option, 6 of these hours are INTA 7000 (Master's Thesis).
3. Coursework: All core courses must be passed with a "C" or better, unless waived by the Program.

4. A completed "Petition to Graduate." There are several steps to this process. Please make sure you follow these steps carefully to ensure that they are complete and correct.
 - a. During the semester prior to your planned graduation, you must complete the Degree Petition and Institute Program of Study forms, which may be obtained from the Academic Advisor.
 - b. When you have completed these forms (petition and program of study), set up an appointment to review them with the Program Academic Advisor. She will complete a checklist verifying that you have met all Program and Institute requirements indicated below:
 - i. All core courses have been successfully completed.
 - ii. Your program of study totals a minimum of 36 semester credit hours.
 - iii. No violations of maximum time to complete a program of study (6 years), pass/fail limits, cross-registration limits, official transfer credit limits or undergraduate course limits occur.
 - c. Take the signed Degree Petition and Program of Study forms to the Program Director, for approval.
 - d. Take the approved forms, along with your petition fee, to the Bursar's Office. The cashier will stamp the petition "Paid."
 - e. Submit the signed, stamped forms to the Degree Certification Office on the first floor of the Administration Building (Tech Tower).

The deadline for degree petitions to be received in the Degree Certification Office is in late October for a Spring Graduation, July for Fall Graduation, and March for Summer Graduation.

THE SAM NUNN SCHOOL OF INTERNATIONAL AFFAIRS
Master of Science in International Affairs
Graduation Checklist

Name _____ Student ID _____ Email _____

Prerequisite Courses			
Economics:	Microeconomics _____ Macroeconomics _____ International Economics _____	Date Completed	
Computer Literacy:	Choose One Option:	Course Completed	
	1. Technology Course (See advising notes below.) _____ 2. Minimum six-month work experience with significant technology responsibilities. (Dept. approval needed.) _____	OR	Date Approved
Foreign Language:	Choose One Option:	Option Chosen	
	1. Two semesters of language _____ 2. Modern Language proficiency test _____ 3. Native Speaker/ESL _____		
International Affairs Required Courses			
Core:	Course Title	Term/Grade	
	INTA 6102 International Relations Theory	_____	(3)
	INTA 6003 Empirical Research Methods	_____	(3)
	INTA 6202 Comparative Politics	_____	(3)
	INTA 6103 International Security	_____	(3)
	INTA 6302 International Political Economy	_____	(3)
	INTA 6004 Modeling, Forecasting & Decision Making	_____	(3)
Electives:	Course	Title	Term/Grade
	_____	_____	(3)
	_____	_____	(3)
	_____	_____	(3)
	_____	_____	(3)
	_____	_____	(3)
	_____	_____	(3)
TOTAL	(36)		

Advising Notes: Two 3000 or 4000-level courses may be used towards the degree if taken for a letter grade. One 6000-level elective course may be taken pass/fail and still count towards the degree. Electives are taken throughout the program. Prerequisite courses unfinished upon matriculation can be used towards electives if at 3000-level or above. Technology course options are listed on the graduate page at: <http://www.inta.gatech.edu>. Students must achieve a grade point average of at least 3.0 to graduate, and no course below grade C will count toward graduation.

Grading System

From Georgia Tech Catalog 2007-08

The letter grades for completed courses used in the calculation of scholastic average are the following:

- A - excellent (four quality points)
- B - good (three quality points)
- C - satisfactory (two quality points)
- D - passing (one quality point)
- F - failure, must be repeated if in a required course (no quality points)

The following grades will be used in the cases indicated and will not be included in the calculation of scholastic average:

- S - passing of a course taken under pass/fail or completion of a course in which no letter grade may be assigned
- U - unsatisfactory in a course taken under pass/fail or unsatisfactory performance in a course for which no letter grade may be assigned
- V - assigned when the course has been audited; no credit given; and implies no academic achievement on the part of the student¹

The following grades will be used in the cases indicated and will not be included in the calculation of scholastic average:

- I - incomplete. Assigned when a student was doing satisfactory work, but for nonacademic reasons beyond his/her control and deemed acceptable by the instructor, was unable to meet the full requirements of the course. If the student's performance was so poor as to preclude his/her passing, the instructor shall assign the grade of F.
- W - withdrawal without penalty. Withdrawals from individual courses without penalty will not be permitted after 50 percent of the term has been completed, as specified by the official calendar, except in cases of hardship as determined by the Institute Undergraduate Curriculum Committee or Graduate Committee, as appropriate. Withdrawal from school will not be permitted after 60 percent of the term except in cases of hardship as determined by the Institute Undergraduate Curriculum Committee or Graduate Committee, as appropriate. With the exception of part-time graduate students, students who withdraw from school and receive all grades of W will not ordinarily be permitted to re-enroll the next succeeding term.
- NR- not reported. Assigned when an instructor fails to submit grades by the published deadline, through no fault of the student.

¹ this is the grade given for assistantship hours

Final grades are reported to the registrar at the end of each term.

If a final course grade is believed to be in error, the student should contact the professor as soon as possible. In general, no change of grade will be made after the end of the student's next term in residence.

Students who are academically dismissed from the MSIA program will not be considered for readmission.

Transfer Credit

A student may not apply for transfer credit until after matriculation at Georgia Tech. The courses to be transferred would typically be those appearing on the approved program of study form for the master's degree.

A student in a master's degree program requiring thirty-three semester credit hours or more may receive up to nine hours of transfer credit for graduate-level courses taken at an institution accredited by a Canadian or U.S. regional accrediting board, or at a foreign school or university that has a signed partner agreement with Georgia Tech Lorraine, and not used for credit toward another degree. The student must supply a current transcript for this evaluation.

To obtain transfer of credit, the student must complete the following procedure:

- The student will confer with the graduate advisor to ascertain whether the courses to be transferred are a logical part of the student's graduate program;
- If the courses are appropriate, the student will deliver to the school that teaches such courses a copy of the current transcript, necessary descriptive materials including catalog descriptions, and textbooks used for evaluation. The faculty of the appropriate school will determine the equivalent Georgia Tech course and the number of credit hours accepted.
- The faculty member who prepares the transfer credit form should have the school chair cosign it. The school should then send the form directly to the registrar with a copy of the student's Approved Program of Study attached

If the student wishes to transfer more than the number of hours permitted, a petition must be submitted to the Institute Graduate Committee including statements of possible justification for the granting of such a petition, transfer credit forms, and the recommendation of the student's school chair.

A joint enrollment student may receive graduate credit for up to one-third of the hours required for the degree for graduate courses taken at Emory University or Georgia State University provided that

- Georgia Tech does not offer such courses;
- The student's advisor and school chair approve the courses in writing in advance;
- The student passes the courses with a *C* or better.

Advance approval is satisfied when the courses appear on the student's proposed Program of Study.

A student may not receive transfer credit from universities outside the United States and Canada except if the courses were taken at a foreign school or university that is accredited by a Canadian or U.S. regional accrediting board or has a signed partner agreement with Georgia Tech Lorraine. In any other case, an international student can obtain credit for courses previously taken but not applied toward another degree by filling out an Examination for Advanced Standing Authorization Request Form, paying the appropriate fee at the Cashier's Office, and passing the examination for advanced standing. The school or college that normally teaches the equivalent course will administer any necessary examinations.

Course Registration

Course registration at Georgia Tech is divided into two phases: Phase I (Regular Registration) and Phase II (Late Registration). The maximum number of hours for which a student may register in fall or spring semester is 21 and 16 for the summer term. Failure to register during Phase I will increase your chances of your not being able to enroll in a particular course of your choice. Popular courses tend to fill quickly; you are urged to utilize Phase I registration as much as possible. The late registration (Phase II) is your last chance to add courses to your schedules, increase hours on variable hour classes, or change the grade basis (e.g., letter grade to pass/fail or audit) of a class. After Phase II ends, you cannot alter your registration, except to withdraw from classes, which will result in grades of "W" for those classes. We ask that you carefully review your schedule of classes. Some graduate level courses will be taught jointly with undergraduate sessions; students have mistakenly registered for the incorrect section of a specific course. If you register for an incorrect section of a course, Phase II registration will be your last chance to make any changes in your schedule.

Fees (without late fees) are typically due the Friday before classes begin. New students are not assessed a late fee unless they do not pay their fees by the close of registration for their first term. Failure to pay tuition and fees by the deadline will result in an administrative drop of your entire schedule. We cannot re-enter your schedule for you if it is dropped due to non-payment.

You should schedule an appointment with the Academic Advisor prior to registering for any term of enrollment. Keeping your advisement appointment is highly recommended and ensures that you are on track for graduation. If you cannot keep your advising appointment, please notify the Academic Advisor as soon as possible. The specific dates and times of registration will be announced approximately four to six weeks before each term starts. A "time ticket" will be posted to your OSCAR account. This time ticket will inform you of when you can register for your classes. All registration is web-based; your only means of registration is through the GT online OSCAR system (<https://oscar.gatech.edu>). Instruction on how to use this site is available on-line at the website. The Academic Advisor is available to assist you in the registration process.

You may experience some registration error messages or registration restrictions that will restrict you from registering for a particular course. Please review the error message in its entirety and consult with the Academic Advisor to resolve any registration problems. In addition, the Registrar's Office staff is available to assist you with registration concerns. The Registrar's Office hours are 8:00 a.m. to 4:30 p.m. Monday through Friday. The Registrar's Office is located in the Tech Tower Building on campus. You can also consult the Registrar's website at <http://www.registrar.gatech.edu>.

Registration Restrictions – Permits and Overloads

If you are experiencing registration problems, there are several likely culprits. Some courses will not allow you to register for them unless you have been granted a permit. Other courses may block your registration due to level restrictions, time conflicts, major restrictions, campus restrictions, and closed section or prerequisite errors. You may also have a hold placed on your registration that will not allow you to register. If this is the case, the hold must be satisfied and removed by the party that placed the hold on your record.

The Sam Nunn School has an online permit/overload system in place that will assist you with most of your registration problems. All requests submitted through this system will be addressed in a timely manner via the online system, so please do not call or email the Academic Advisor.

As a policy, INTA does not give overloads. Additional seats are opened up during Phase II registration instead. If a class is still full, you can contact the professor and request that they place you in the class. Only emails from professors will be accepted for an extraordinary overload.

To request a permit:

- Go to OSCAR (<https://oscar.gatech.edu>)
- Click "secured access login"
- Login with your gtID and PIN
- Choose "student services & financial aid"
- Choose "registration"
- Choose "registration override request"
- Choose "international affairs"
- Click "continue"
- Select "permit type" (Options include duplicate course, prerequisite override, restricted class permit, and time conflict.) *You must choose the correct type of permit or you will not be able to register for the class!*
- Type your reason
- You will come to a screen with radio buttons. You will only be able to enter one class at a time. Choose the first class you need and then follow the steps again for the additional classes.

Honor Code

Students are expected to act according to the highest ethical standards. The immediate objective of an Academic Honor Code is to prevent any Students from gaining an unfair advantage over other Students through academic misconduct.

The following clarification of academic misconduct is taken from Section XIX Student Code of Conduct, of the Rules and Regulations section of the Georgia Institute of Technology General Catalog: Academic misconduct is any act that does or could improperly distort Student grades or other Student academic records. Such acts include but need not be limited to the following:

- Possessing, using or exchanging improperly acquired written or verbal information in the preparation of any essay, laboratory report, examination, or other assignment included in an academic course;
- Substitution for, or unauthorized collaboration with, a Student in the commission of academic requirements;
- Submission of material that is wholly or substantially identical to that created or published by another person or person, without adequate credit notations indicating authorship (plagiarism);
- False claims of performance or work that has been submitted by the claimant;
- Alteration or insertion of any academic grade or rating so as to obtain unearned academic credit;
- Deliberate falsification of a written or verbal statement of fact to a member of the Faculty so as to obtain unearned academic credit;
- Forgery, alteration or misuse of any Institute document relating to the academic status of the Student.

While these acts constitute assured instances of academic misconduct, other acts of academic misconduct may be defined by the professor. Students must sign the Academic Honor Agreement affirming their commitment to uphold the Honor Code before becoming a part of the Georgia Tech community. The Honor Agreement may reappear on exams and other assignments to remind Students of their responsibilities under the Georgia Institute of Technology Academic Honor Code.

More details concerning the Honor Code are found at www.honor.gatech.edu.

Student Bill of Academic Rights

1. The right to attend classes at regularly scheduled times without deviation from such without penalty if the student cannot attend instructional, lab, or examination hours not institutionally scheduled.
2. The right to consult with an assigned and qualified advisor for a reasonable amount of term.
3. The right to consult with faculty outside usual classroom time such as regularly scheduled hours by appointment.

4. The right to have reasonable access to campus facilities of which use is required to complete course assignments and/or objectives.
5. The right to receive a syllabus for each course at the first class meeting. The syllabus includes an outline of the course objectives, criteria used in determining the course grade, and other requirements. Students should be informed of any changes made to the syllabus reasonable time to adjust to these changes.
6. The right to have reasonable time to learn course material prior to the administration examination.
7. The right of each student to receive access to any of his/her records kept by the institution.
8. The right to have reasonable access to grading instruments and/or evaluation criteria graded material returned in a timely fashion.
9. The right to be informed of the grade appeals process.
10. The right to have reasonable facilities in which to receive instruction and examinations.
11. The right to be informed in each course of the definition of academic misconduct.

OTHER INFORMATION

Student Employment

Student Organizations

Centers and Programs

Faculty Listing

Important Telephone Numbers

Important Websites

Student Employment

Graduate Assistantships

To be eligible to receive a Graduate Assistantship, you must enroll for a minimum of 12 hours of graduate level course work per semester, at least 9 of which must be on a letter-grade or pass/fail basis. For the standard assistantship, your work hours are figured at 1/3 time or 13 1/3 hours per week. You are not expected to work longer hours.

There is no guarantee that an assistantship will be continued beyond the semester awarded. Assistantship positions are reviewed and appointed each term. Thus, an assistantship is not an entitlement, even assuming good performance. Students who do not maintain an overall grade point average (GPA) of 3.0 or who fail to complete 75% of the credits they register for will automatically lose their assistantship positions. If the GPA is improved to 3.0 or better, the student may request renewal of the assistantship. Renewal will depend on availability of funds and the student's academic and assistantship performance compared to others applying for assistance. As a matter of School policy, the student cannot simultaneously hold an assistantship and another job.

Additionally, because of limited funding and many deserving candidates, it is highly unlikely that any MSIA student will be given an assistantship for more than three semesters.

Graduate assistantships serve many objectives. The chief objective is to fill work needs. An assistantship is a job; as in all jobs, the supervisor has expectations about the work. Your work schedule must be balanced with your academics. Your assistantship will not only give you work experience, but it will also grant you an educational experience to the fullest extent possible. An assistantship will enhance your knowledge and contribute to your professional development.

Internships and Cooperative Programs (Co-ops)

Exposure to the "real world" is an essential ingredient in an effective International Affairs curriculum. The School expects you to obtain an internship during your time in the program. Not all internships are paid positions; in today's market and with the increased demand for internships; it is not a good idea to assume that it will be possible to secure a paid internship. The two key words for securing a good internship are "plan ahead." Many federal agency summer intern programs have early application deadlines, such as November or January 1. While the Academic Advisor will provide assistance, you are primarily responsible for lining up a good internship. You will find a wealth of information concerning internships for MSIA students on the Sam Nunn School's Clementine internship database (<http://www.inta.gatech.edu/clementine>).

In addition, the Graduate Cooperative (Co-op) Program offers Georgia Tech graduate students the opportunity to complement their studies with individualized employment. Graduate co-op students are required to work in paid positions at least two semesters during their degree program, but study/work schedules are diverse. Schedules are coordinated with

the academic unit's course offerings, the financial needs of the student, and the availability of a company's co-op positions. Students must carry a full load during each study semester and make satisfactory progress toward their degrees. For more information about the Graduate Co-op Program, please visit the following website <http://www.grad.gatech.edu/coop>.

Student Organizations

There are a host of student organizations at Georgia Tech; we strongly encourage you to get involved. Active involvement in extracurricular activities will make your time here more enjoyable and it will enhance your learning. In particular, we suggest that you get involved in the following three student organizations described below. You will find a complete list of Georgia Tech's student organizations on the CyberBuzz website (<http://cyberbuzz.gatech.edu/main/organizations>).

International Affairs Graduate Student Organization

(www.intago.gatech.edu)

The International Affairs Graduate Student Organization provides opportunities to learn more about the social scene at Georgia Tech and in Atlanta, international events and opportunities, and outside the classroom faculty-student interaction. Each semester INTAGO sponsors a range of activities, including research brown-bag lunches, international pot-luck dinners, film viewings, service projects, intramural teams, and other social activities. Since your fellow graduate students are an excellent source of information concerning specific courses and instructors, not to mention the ins and outs of life at Georgia Tech and in Atlanta, you are strongly encouraged to take an active role in INTAGO and its activities. Serving as an INTAGO officer is an excellent way to get to know your classmates as well as the Sam Nunn School's faculty and staff.

Sigma Iota Rho (International Affairs Honor Society)

(www.cyberbuzz.gatech.edu/sigmaiotarho)

The Beta Lambda Chapter of Sigma Iota Rho (SIR) promotes and rewards scholastic excellence among undergraduate and graduate students of international affairs at Georgia Tech. As a graduate student, you are eligible for membership in SIR if you have a cumulative GPA of 3.5 or above after completing a minimum of 12 hours in the MSIA program and have completed the foreign language prerequisite. SIR sponsors speakers and various social events. Be sure that your excellence in the classroom is duly recognized by becoming a member of this prestigious international honor society.

International Affairs Alumni Network

(www.inta.gatech.edu)

The International Affairs Alumni Network is organized to support the Sam Nunn School of International Affairs in education, research, and public service. It also aims to create and promote mutually beneficial relationships among the School, its alumni and the Georgia Tech community. Although graduation may seem far off, it is very much in your interest to begin networking with your fellow classmates and Sam Nunn School alumni. Each year the

Alumni Network sponsors various activities, including a homecoming event and a Spring reception, and raises funds that support projects within the School.

Centers and Programs

In order to take full advantage of all that the Sam Nunn School offers, you are strongly encouraged to get involved in the activities of one or more of the three “centers” housed in the School -the European Union Center, the Center for International Strategy, Technology and Policy, and the Sam Nunn Security Program. Not only do these centers sponsor conferences, speakers, workshops, and various events, they also offer Graduate Research Assistantships. It is strongly suggested that you make your presence known to the directors and staff of these centers. The missions and activities of the centers are described below.

European Union Center

Dr. Katja Weber, Co-Director

The European Union Center, officially designated by the European Commission, focuses upon three sets of activities: enhancing "people-to-people" linkages across the Atlantic, promoting understanding of the European Union and its policies, and supporting the transatlantic relationship. The European Union Center, which represents the 34 institutions of the University System of Georgia, seeks to address the needs and interests of the Southeast involving the region's economic, cultural and political interaction with the European Union. Its vision is to become the primary resource in the region developing business and academic ties between Georgia and the EU.

Its mission is implemented in the following ways:

- Creating bridges across academic fields throughout the Southeast in the development of EU studies;
- Developing "people-to-people" partnerships on both sides of the Atlantic through regular exchanges of faculty and practitioners;
- Educating opinion leaders in the Southeast on the EU-US relationship via conferences, a speaker series, professional workshops, policy briefs, and publications;
- Cooperating with other EU Centers in the United States to broaden outreach on a national scale.

The EU Center, above all, is committed to facilitating a reciprocal and mutually rewarding transatlantic partnership.

Center for International Strategy, Technology & Policy

The Center for International Strategy, Technology and Policy (CISTP) was chartered as an interdisciplinary policy research center in July 1990. Over the past twelve years, CISTP has been a leader in promoting an understanding of the new security environment that has emerged since the end of the Cold War. From its beginnings, CISTP recognized the futility in adding to the existing mountains of paper concerning global problems and has sought to take an active role in the formulation and realization of solutions. The Center has therefore gone beyond the traditional research role of most university-based institutions to take substantive

steps toward finding solutions to some of the world's pressing security problems.

Demonstrating Georgia Tech's renewed commitment to the relationship of technology to society and the changing needs of the 21st Century, the Center for International Strategy, Technology, and Policy (CISTP) forms a new and dynamic union between business, government and the academic community.

In a world where all nations are quickly becoming neighbors, the Center encourages the use of technology to address major foreign policy issues affecting relations among states and non-governmental organizations.

The Center is dedicated to the concept that well-conceived policy advice insures that technology serves society. Using innovative interdisciplinary approaches that pull together the unique talents of the Georgia Tech research and broader academic community, the Center provides timely answers to clients in the public and business sectors who have questions regarding investment, risk, development, and defense matters.

The active research agenda integrates specialists from Georgia Tech's fields of applied technology and science with leading figures in the public policy arena. Seminars, workshops, conferences, and in-house publications are merged with national and international research fellow programs to provide meaningful contacts for an enhanced understanding of future opportunities and challenges to both corporate and government planners.

The objectives of the Center are to foster the interdisciplinary examination of major international issues, advance programs to increase competitiveness in the global marketplace, assist the Southeast's commercial internationalization, and to contribute to Georgia Tech's and the State of Georgia's ability to assist developing countries.

Sam Nunn Security Program

The Sam Nunn Security Program, funded by the John D. and Catherine T. MacArthur Foundation's *Science, Technology, and Security Initiative*, exists to expand the role of scientists and engineers in the realm of international security policymaking. The program is guided by a belief that the solutions to problems such as arms proliferation, critical infrastructure protection, and economic and environmental security will not be revealed in the absence of adequate scientific and technological understanding. The Program pursues its objectives along four lines: through a fellowship program that educates select scientists and engineers about the policy making process and the tools of policy analysis; through research projects designed to increase understanding of problems at the nexus of science and international security; through policy advisement that shares expertise on such problems with the policymaking community; and through outreach that seeks to make the public, academia, and policymakers aware of these problems and to engage in a dialogue on solutions.

Faculty Listing

Administrative Faculty

William J. Long

Professor

School Chair

Ph.D., Columbia University

International relations, international political economy, trade, technology transfer

Brian Woodall

Associate Professor

Associate Chair

Director of Graduate Programs

Ph.D., University of California at Berkeley

International relations, international political economy, comparative politics with emphasis on Japan and East Asia

Molly Cochran

Associate Professor

Director of Undergraduate Programs

Ph.D., London School of Economics

Ethics and international affairs, international relations theory, NGOs and global governance

General Faculty

Michael Best

Assistant Professor

Ph.D., Massachusetts Institute of Technology

Information and communication technologies for social, economic, and political development.

Vicki Birchfield

Assistant Professor

Ph.D., University of Georgia

Comparative politics, international political economy, European Union

Kirk Bowman

Associate Professor

Program Director for Study Abroad Argentina/Brazil, and Costa Rica

Ph.D., University of North Carolina at Chapel Hill

Latin America, comparative political economy

Peter Brecke

Associate Professor

Ph.D., Massachusetts Institute of Technology

Conflict early warning, conflict management, simulation and modeling, global models, sustainable development

Dan Breznitz

Assistant Professor

Ph.D., Massachusetts Institute of Technology

Science and technology policies and the role of the state, globalization, state-society interactions

Michelle Dion

Assistant Professor

Program Director for Mexico Summer Study Abroad Program

Ph.D., University of North Carolina at Chapel Hill

Latin America, comparative political economy, comparative social policy

John E. Endicott

Professor

Director of Center for International Strategy Technology and Policy

Ph.D., Tufts University

Japanese studies, Korean studies, East Asian security affairs, U. S. foreign and defense policy, nuclear nonproliferation

John W. Garver

Professor

Director – Asia Study Abroad Program

Ph.D., University of Colorado

Asian international relations, Chinese foreign policy, Asian security issues, Sino-U.S. relations, Chinese politics and government

Seymour Goodman

Professor

Co-Director of Center for International Strategy Technology, and Policy

Joint Appointment with College of Computing

Ph.D., California Institute of Technology

International dimensions of information technologies and related policy issues, technology diffusion, information technologies and national security

Edward Keene

Associate Professor

Ph.D., London School of Economics

International relations, international politics and the legal order, history of international political and legal thought, and ethics

Robert Kennedy

Professor

Ph.D., Georgetown University

American foreign and defense policy, European security issues, and decision making and crisis management

Michael D. Salomone

Professor

Ph.D., University of Pittsburgh

International arms and technology transfer, organization theory, capabilities of military organizations and institutions in Europe and Asia

Adam Stulberg

Associate Professor

Ph.D., University of California at Los Angeles

International security, international relations theory, Russian-Eurasian affairs

Mark Zachary Taylor

Assistant Professor

Ph.D., Massachusetts Institute of Technology

Technological innovation, politics of science, comparative democratic institutions, politics of economic growth & structural adjustment.

Fei-Ling Wang

Associate Professor

Ph.D., University of Pennsylvania

World politics and international relations, comparative and international political economy, East Asia and China

Katja Weber

Associate Professor

Director of the European Union Center

Ph.D., University of California at Los Angeles

International relations theory; European Union; transatlantic security relations; institutions and integration theory

Visiting and Part-Time Faculty

Amir Azarvan - Part-Time Instructor

Karolyn Benger - Part-Time Instructor

Kenneth Cutshaw - Part-Time Instructor

Lyn Graybill – Visiting Associate Professor

William "Bill" Hoehn - Affiliate

Richard Houska – Part-Time Instructor

Eric Hurst - Part-Time Instructor

Taehyun Kim – Visiting Professor

Margaret Kosol – Visiting Assistant Professor

Jennie Lincoln – GTRI Principle Research Associate, Coca-Cola Eminent Practitioner

Barbara Lynch – Visiting Associate Professor

Sam Nunn - Distinguished Professor

Michael Williams - Part-Time Instructor

Important Telephone Numbers

Georgia Tech

ADAPTS-Disability Services Program for Students	404-894-2563
Admissions (Graduate)	404-894-1610
Athletic Association	404-894-5400
Barnes and Noble @ GT	404-894-2515
Bursar's Office	404-894-4618
Buzz Card Center	404-494-2899
Campus Recreation Center (CRC)	404-385-7529
Career Services and Placement	404-894-2550
Counseling Center	404-894-2575
Dean of Students Office	404-894-6367
Engineer's Bookstore	404-221-1669
Graduate Co-Op/Fellowship	404-894-3320
Graduate Thesis Office	404-894-3092
Health Center	404-894-1420
Housing Office	404-894-2470
<i>Graduate and Family Housing</i>	404-894-2687
Human Resources	404-894-9294
Information (Campus)	404-894-2000
Library	404-894-4529
Minority Education (OMED)	404-894-3959
Office of International Education (OIE)	404-894-7475
OIT Helpdesk	404-894-7173
Police (Campus)	404-894-2500
Post Office	404-894-8590
Registrar	404-894-4150
Student Center Information	404-894-2788
Student Financial Planning and Services	404-894-4160
Student Government (SGA)	404-894-2814
Student Involvement/Organizations	404-894-1936
Student Affairs	404-894-8772
Tick-A-Tech (Campus event tickets, MARTA passes)	404-894-9600
Transportation (Campus)	404-385-1287
Women's Resource Center	404-385-0230

International Affairs

Address: 781 Marietta St NW
Atlanta, GA 30332-0610

Main Phone: 404-894-3195
Fax: 404-894-1900

Best, Michael	Assistant Professor	mikeb@cc.gatech.edu	404-894-0298
Birchfield, Vicki	Assistant Professor	vicki.birchfield@inta.gatech.edu	404-385-0604
Bowman, Kirk	Associate Professor	kirk.bowman@inta.gatech.edu	404-894-6435
Brecke, Peter	Associate Professor	peter.brecke@inta.gatech.edu	404-894-6599
Breznitz, Dan	Assistant Professor	tbvb@inta.gatech.edu	404-894-4399
Cochran, Molly	Associate Professor/Undergraduate Director	molly.cochran@inta.gatech.edu	404-894-7761
Cutshaw, Kenneth	Part-Time Instructor	kenneth.cutshaw@inta.gatech.edu	
Dion, Michelle	Assistant Professor	michelle.dion@inta.gatech.edu	404-385-4081
Garver, John	Professor	john.garver@inta.gatech.edu	404-894-6846
Goodman, Seymour	Professor	seymour.goodman@cc.gatech.edu	404-385-1461
Gourley, Bernard	Sam Nunn Security Project Director	bernard.gouley@inta.gatech.edu	404-894-5601
Graybill, Lyn	Visiting Associate Professor	lyn.graybill@inta.gatech.edu	404-385-6883
Hoehn, Bill	Affiliate	william.hoehn@inta.gatech.edu	404-894-8823
Houska, Richard	Part-Time Instructor	richard.houska@inta.gatech.edu	404-894-6820
Jackson, Stephanie	Academic Advisor	stephanie.jackson@inta.gatech.edu	404-894-0342
Keene, Edward	Associate Professor	edward.keene@inta.gatech.edu	404-894-0289
Kennedy, Robert	Professor	robert.kennedy@inta.gatech.edu	404-894-0682
Levin, Angela	Administrative Coordinator, CISTP	angela.levin@inta.gatech.edu	404-894-3199
Lincoln, Jennie	GTRI Principal Research Associate	jennie.lincoln@gtri.gatech.edu	404-407-6901
Long, William	Professor/Chair	william.long@inta.gatech.edu	404-894-8752
Moore, Wanda	Administrative Mgr	wanda.moore@inta.gatech.edu	404-894-3197
Nunn, Sam	Distinguished Professor		404-385-6544
Pedicino, Vince	Academic Advisor	vince.pedicino@inta.gatech.edu	404-894-1905
Powell, Ben	Accountant	benjamin.powell@inta.gatech.edu	404-894-1906
Salomone, Michael	Professor	michael.salomone@inta.gatech.edu	404-894-6600
Stulberg, Adam	Associate Professor	adam.stulberg@inta.gatech.edu	404-385-0090
Suarez, Marilu	Administrative Asst	marilu.suarez@inta.gatech.edu	404-894-4452
Taylor, Mark (Zak)	Assistant Professor	mzak@gatech.edu	404-385-0600
Wang, Fei-Ling	Professor	fei-ling.wang@inta.gatech.edu	404-894-1904
Weber, Katja	Associate Professor	katja.weber@inta.gatech.edu	404-894-5409
Williams, Michael	Part-Time Instructor	michael.williams@inta.gatech.edu	
Woodall, Brian	Associate Professor/Graduate Director	brian.woodall@inta.gatech.edu	404-894-1902

Important Websites

Admissions	http://www.admission.gatech.edu/
ADAPTS (Access Disabled Assistance Program for Students)	http://www.adapts.gatech.edu/index.html
Athletic Association	http://ramblinwreck.cstv.com/
Bursar's Office	http://www.bursar.gatech.edu/
Campus Police	http://www.police.gatech.edu/
Career Services	http://www.career.gatech.edu/
CyberBuzz – Student Organizations	http://cyberbuzz.gatech.edu/main/index.php
Financial Aid	http://www.finaid.gatech.edu/graduate/
Georgia Tech Bookstore	http://gatech.bncollege.com
Graduate Co-op Program	http://www.gradcoop.gatech.edu/
Housing	http://www.housing.gatech.edu
Office of International Education – International Students and Study Abroad Info	http://www.oie.gatech.edu
OSCAR – Registration System	https://oscar.gatech.edu
PASSPORT – E-mail management	https://passport.gatech.edu/
Registrar's Office	http://www.registrar.gatech.edu
Student Center Information	http://www.studentcenter.gatech.edu/
Student Health Services	http://www.health.gatech.edu/