

Effective Study Abroad

INTA 1002, CRN 27983

W 11:05-11:55a

Pedicino, Vince

This one-hour credit class is aimed at students who will be on one of the INTA Study Abroad trips in Summer 2009. Topics will include cultural adaptation and getting the most out of your study abroad experience. The class will also feature previous participants who will talk about their experiences and pass on lessons they learned on their study abroad.

Human Rights

INTA 3031, CRN 27985

INTA 8803MF, CRN 27986

TR 12:05-1:25p

Fabry, Mikulas

The central idea behind human rights in world politics is that human beings have rights 1) simply by virtue of being human, and that 2) their realization is not merely a concern of the states in which they reside, but in some sense an international responsibility. The purpose of this course is to understand the implications of this idea. It will address questions such as: Where do human rights come from? Who has duties and responsibilities to realize human rights? What role do, and should, human rights play in formulation of foreign policy? To what extent are international human rights treaties and organizations effective? What conditions or activities generally help to prevent human rights violations? Does increased awareness of foreign human rights violations, made possible by great technological strides, also mean increased concern about them? How do we reconcile conflicts among rights, as well as conflicts between the realization of rights and other goals?

Challenge of Terrorism

INTA 3103, CRN 28204

INTA 8803JH, CRN 28205

MW 4:35-5:55p

Hastings, Justin

In this course, we will be examining how terrorism begins, what terrorists believe, what terrorist organizations look like and how they behave, the state and non-state factors that encourage terrorism, counterterrorism policy, and how terrorism ends. Although we will be taking a general look at the challenge of terrorism, and will use examples from around the world, al-Qaeda and Jemaah Islamiyah will be covered in the most detail. Readings will consist of a mix of policy and theoretical articles, narratives such as the 9/11 Report, and primary source material produced by the terrorist groups themselves. Classes will be a mix of lecture

and group discussion. Students will be evaluated on a midterm, several small quizzes, and a final policy memorandum that will cover a terrorism-related topic.

Urban Transformations in the Global South

INTA 4803BL1, CRN 25934

INTA 8803BL1, CRN 25933

MW 9:05-10:25a

Lynch, Barbara

This class is cross-listed with CP 8883BL.

This course focuses on the spatial, social, and political dimensions of urban transformations in Asia, Africa and Latin America, paying particular attention to competition among cities for global capital and its implications for sociospatial organization; informality in labor markets and housing; urban environmental agendas; responses to social exclusion and economic marginalization; and the redefinition of citizenship in transnational communities.

Cuba in Search of Transition

INTA 4803BL2, CRN 28284

INTA 8803BL2, CRN 25935

MW 3:05-4:25p

Lynch, Barbara

This class is taught in Spanish.

This interdisciplinary course, taught with Professor Juan Carlos Rodriguez, examines the way race, economic dependency and nationalism have shaped Cuban political aspirations and projects from abolition and Independence to the present. The course is designed to strengthen Spanish reading comprehension and oral skills; students will be expected to read a wide variety of Spanish and English source materials.

United States of Europe

INTA 4803KW, CRN 25949

INTA 8803KW, CRN 25950

MWF 2:05-2:55p

Weber, Katja

This course has several objectives: (1) to investigate the origins of the idea of Europe; (2) to examine experiments in European integration before and after WW II; (3) to study the major historical developments of the European Communities and their principal actors; (4) to discuss current problems facing the European Union; (5) to ponder future developments (culture, identity, security; relations w/ EU neighbors and (6) to speculate whether the E.U. is a superstate, a fortress, or a myth.

Contemporary African Development

INTA 4803MB1, CRN 26334

INTA 8803MB1, CRN 26335

TR 1:35-2:55p

Best, Michael

This class provides an introduction to contemporary African development. Starting from the periods of decolonization, we will examine some of the many forces that shape contemporary Africa: economics and development, the structure of states, conflict and peace, culture and art, illness and health, technology and communications, environment and water. Interrogating these issues, we will see Africa through a series of transitions: from war to peace, from one party to multi party democracies, from state to private sector driven economies. While we will study a number of individual countries closely, we will also look at regional issues and the role of globalization and the international development regimes. Example questions we hope to answer include: Why do some African countries have stronger economic or technological growth than others? How are some African cultures similar to others, how are they different? What accounts for sustained violence in some countries while others enjoy peace? Why has some state's response to the AIDS pandemic been effective while others have faltered?

Computing, Communications, and International Development

INTA 4803MB2, CRN 28206

INTA 8803MB2, CRN 28207

TR 9:35-10:55

Best, Michael

This class introduces principles and practice of new information and communication technologies, especially the internet and mobile phones, in economic, social and political development. Focusing on low-income countries we will design, assess, and critique information and communication technologies that aim to connect, empower, and enrich. Theoretical aspects will be reviewed along with an examination of broad problems in international development. But principally the class will focus around a core set of projects and real-world cases.

The course will be conducted as a research seminar employing participatory readings, case studies, and project-based hands-on work. In class participation and a final research paper will serve as the most significant class deliverables. The class is appropriate for undergraduates and graduate students both. Experience in the social sciences or computer science will be equally valued.

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Globalization

INTA 4803MD, CRN 28208

INTA 6306, CRN 28209

TR 4:35-5:55p

Dion, Michelle

THIS IS A GRADUATE ELECTIVE SEMINAR.

A limited number of undergrads will be allowed to enroll. Undergrads should have already taken INTA 3301 or Global Economics AND either INTA 2010 (Research methods) or MGT 2050 prior to enrolling in the course.

This course investigates changes in the international economy and their influence on domestic and international politics, economy, and society. Several key issues will be explored, including:

1. What is globalization?
2. Is it a new phenomenon? What are its causes? Is it reversible?
3. What are the effects on economic development, wages and inequality, the development of human capital, and social safety nets, in both the developed and developing world?
4. Globalization and democracy.

The course is open to advanced undergraduates and graduate students. Prior work in political science or economics is strongly recommended. Readings will include both qualitative and quantitative empirical work in the field of political economy. Students will be expected to seriously engage the material. The requirements are: (1) completion of each week's assigned reading before class and participation based on readings; (2) short weekly (1-2 page) response papers & discussion questions turned in (electronically) each *Monday* before that week's classes; (3) a longer 3-4 page response paper during week that you lead discussion; (4) a critical review of the literature (and presentation of review) that addresses the impact of globalization on a topic of the student's choice and approved by the instructor (8-12 double-spaced pages, due final weeks of class).

A sample of the types of texts/works to be assigned/discussed (final works may vary):

<http://www.amazon.com/Politics-Globalization-Mark-J-Brawley/dp/1551112809>

<http://www.amazon.com/Political-Institutions-Developed-Cambridge-Comparative/dp/0521001447>

<http://www.amazon.com/Global-Capital-National-Governments-Mosley/dp/0521521629/>

<http://www.amazon.com/Development-Crisis-Welfare-State-Policies/dp/0226356477/>

<http://www.amazon.com/Development-Democracy-Welfare-States-America/dp/0691135967/>

<http://www.amazon.com/Beyond-Varieties-Capitalism-Contradictions-Complementarities/dp/0199547017/>

<http://www.amazon.com/Varieties-Capitalism-Institutional-Foundations-Comparative/dp/0199247757/>

Modeling, Simulation and Military Gaming

INTA 4803MS, CRN 25946

INTA 6742, CRN 25947

T 3:05-5:55p

Salomone, Michael

This multidisciplinary class brings together students from different backgrounds including international affairs, computing, and engineering to study the creation and use of modeling and simulation tools to analyze and train personnel regarding strategic events in international relations. Computer modeling and simulation offers a unique perspective on events because of the ability to hold some variables constant and change others, and run a scenario repeatedly searching for underlying themes. This facilitates an understanding of the cumulative impact of seemingly minor events on grand outcomes. Computer simulations are also widely used to implement interactive war games to train officers and enlisted personnel to assess the effectiveness of alternate strategies or tactics. This course focuses on the creating of war game simulation software and its use in strategic analyses and training for defense applications.

Permission of the instructor to enroll in the course is REQUIRED for undergraduates. Contact Vince Pedicino (vince.pedicino@inta.gatech.edu) to obtain permit request form for this class.

Model United Nations

INTA 4812, CRN 25978

T 1:05-2:55p

Cochran, Molly

The Sam Nunn School hosts a Model UN Conference each Fall Break (mid-October) for approximately 700 high school students from the southeast and beyond. We are looking for students to help research and plan this conference. The students from this class will be the Directors and Assistant Directors for the 2009 Conference. Directors and Assistant Directors form the core of the conference staff, and they are responsible for running one of a dozen or so committees consisting of anywhere from 30 to 80 students.

This two-credit class will be offered pass/fail. This is an opportunity for anyone interested in being a part of the conference to get credit for their work. The majority of the work will be done outside of class. This is for students who are serious about being a part of the Model UN Conference in the fall. The class will be graded on the timely completion of three research papers (due in mid-April) on topics of your choice (working in teams of two), completion of an update (current situation) over the summer, and participation in the conference during fall break of 2009.

To get permission to sign up for this class, fill out the volunteer form at:

<http://www.gtmun.org/staff/volunteer>

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Include your full name, GT ID and GT email address.

Our class TA will submit the permit for you. IT WILL THEN BE YOUR RESPONSIBILITY TO REGISTER FOR THE CREDIT BEFORE THE END OF REGISTRATION. You will see the permit on your OSCAR account.

Scenario and Path Gaming

INTA 6014, CRN 25957

W 3:05-5:55p

Salomone, Michael

THIS IS A GRADUATE LEVEL SEMINAR.

This class introduces students to the construction and presentation of formalized scenarios for international planning, and into the formulation, implementation and assessment of path games. Path games are competitive exercises performed by students organized into country teams in which the participants attempt to fashion domestic and international policies to guide their nation through a series of future scenarios and crises. Senior INTA undergraduates from Senior Seminar form the country teams and the graduate course participants function as the control group, planning and guiding and critiquing the progress of the game to determine "The Mastery of Asia". Path gaming and scenario writing are two contemporary tools widely utilized in business and government policy planning processes.

US Foreign Security Strategy

INTA 6111, CRN 25967

TR 3:05-4:25p

Kennedy, Robert

This class is cross-listed with INTA 3110.

This course examines the evolution of U.S. Foreign Policy and processes from the founding of the Republic to the present. U.S. foreign policies during the periods of American independence, expansionism, the emergence of the U.S. as a regional power, the Spanish American War, World War I, the in the inter-war years, World War II, the Cold War, and post-Cold War period will be examined in detail. Relatively greater emphasis will be placed on U.S. Foreign policies since 1914. The effectiveness of the U.S. employment of political, economic, and military instruments of power in promoting U.S. interests during the period will be analyzed and assessed. Course members will also have an opportunity to examine and develop an understanding of contemporary Foreign policy issues.

Course members will be expected to complete the assigned readings and participate in classroom discussions on the subjects addressed in the readings and lectures Lectures during the course may not cover the readings and will often present new ideas and information. You

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are responsible for the information contained in the reading, whether it is covered or not in lectures, as well as for the information in the lectures. In addition, students are encouraged to read a major daily newspaper and watch one of the nightly network news broadcasts.

Course members will be required to complete four (4) four-to-five page type-written analyses of past foreign policy initiatives, using a format which will be provided.

Course members will be called on to brief the class on their analysis of as many as two of the issues they have analyzed.

Final Paper: Course members will be required to complete a written paper of approximately 25-30 pages on a foreign policy topic of their choice.

Homeland Security and Critical Infrastructure Protection

INTA 8803SG, CRN 28210

W 9:05-11:55a

Goodman, Seymour

THIS IS A GRADUATE LEVEL SEMINAR.

This course will cover counterterrorism, policy, legal, and technical issues. It will be conducted as a seminar. Final choice of topics (for at least half of the semester) will depend on emergent interests of the seminar members.